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The Students of Worcester Polytechnic Institute

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AEPi Adopts New Rushing Policy Bob Woog Terminates "Gentlemen's Agreement"

Statement of Robert Woog, president, AEPi, to the I.F.C. meeting of Tuesday, Sept. 19, 1967:

"I have requested this meeting to fully explain and bring out in the open the developments of last week.

Before this, I would like to explain the background and philosophy of AEPi.

We have certainly appreciated the generosity of other fraternities in establishing the Gentlemen's Agreement and in protecting us so that we might live and flourish and remain identified with our Jewish ideals. Often, this agreement has been questioned and previously, without exception you have come to our rescue.

A few pertinent facts: 1) At this time we can identify twenty-seven Jewish freshmen out of approximately 450. There are several doubtfuls and optimistic estimates place this figure at about 40. If we take 60% of this figure—that number which statistically would pledge fraternities, then we have a high of about 24.

2) We are proceeding with plans and are ready for construction of a \$200,000 house. If our brotherhood is not enlarged from its present size, we will not be able to fill this house and will certainly incur a disastrous financial situation.

3) We are totally unprepared for any rushing system—having never been rushed ourselves, and few even have seen other houses during tours. Organization, procedures, literature and friends are non-existent.

4) Yet, we do have our moral reservations concerning the present system. Many of us having been affected both by our pride in ourselves and in the implications to a freshman concerning any form of anti-Semitism, have long been dedicated to finding a remedy to this situation. Yet it is with a sobering glance that we have

pushed back this thought on account of the small number of Jewish freshmen.

We believe that it would be an asset to our fraternity to unleash this bond of restriction. We feel that it would be advantageous to have non-Jewish brothers to give us a broader outlook on religion, culture, and life itself, yet AEPi will forever remain a predominantly Jewish house."

"... the decision—AEPi will participate in a limited rush and hereby terminates the Gentlemen's Agreement."

Administration States Policy on Drugs

(Ed. Note: The following "Position of W.P.I. Regarding Drugs" was issued by the Office of Student Affairs).

As an educational institution, Worcester Polytechnic Institute is committed to transmitting to young adults and to the broader society a cultural heritage and to a search for truth and knowledge. It is also committed to the recognition that young people need to make their own private adjustments to their society, to themselves, and to the environment in which they operate. Psychedelic drugs appear to be an ever increasing part of that environment, for whatever reasons. The institution, therefore, recognizes the individuals' freedom of choice in selecting his own life style, and will provide guidance and direction to this end.

In consideration of the above and in the light of the concern shown by society in general and colleges in particular, Worcester Polytechnic Institute:

1. Expects its students to inform

Dr. Scott Analyzes Student Protests and Drug Use



Dr. John F. Scott

The College Day Assembly program opened the year with Dr. John F. Scott, a mental health researcher, speaking on the timely subject of "Pot, Protest, and Playboy." Dr. Scott discussed the combination of our modern society and individual personalities which lead so many college students to the use of drugs. His presentation was based on considerable experience with drug users on many campuses.

Dr. Scott began by citing several characteristics of our present day urban society, notably its technological advances, affluence, and Darwinian competitiveness. The anxieties and moral confusion of our impersonal society were pointed out as problems arising in great part from the frustrating motivations that form the basis of the mass media.

The personality of the drug user, he explained, is generally one which is fraught with parental conflicts, the need for security, anxiety about impersonal relations, and depression. In the generation of today which equates youth with success, Dr. Scott finds one major concern, the search for identity. This desperate search leads to protest, identifying with a cause, and mod clothing and long hair, which call attention to the wearer, merely for the sake of attention. This anxiousness to identify is fostered by our impersonal world of numbers. The isolating effects of the mass media (we sit at home and watch TV), and the need to feel adequate in a society which made an abrupt shift from Victorian to Playboyism.

As a sum total of this, Dr. Scott sees a confusion which is causing boys to dress like girls and vice versa. He commented that as boys' hair grows longer, girls' skirts grow shorter. He noted, however, that due to the technological orientation of our modern society, students in technical schools tend to have more definite goals and run into this identity crisis less frequently.

Dr. Scott stated that the Hugh Hefner philosophy of doing anything that doesn't hurt anyone in order to attain personal comfort grew up as one escape from the depression of our society. To deny this depression, people seek to become involved in some exciting activity. This is where the "tuned in, turned on" generation "takes off" with drugs.

Hallucinogens, stimulants, depressants, and narcotics, the four basic types of drugs, have one property in common, they allow the user to escape momentarily from reality. Dr. Scott warned, however, that the use of pot and acid (marijuana and L.S.D.) has unpredictable outcomes and can lead to severe mental disorder as well as the possibility of hereditary gene damage. There is also the "caveat emptor" danger of getting something you don't expect. Pot is often "laced," or strengthened, with L.S.D. for a greater kick. Therefore, there is a better chance of the buyer returning for more.

In explaining what benefits users claimed to get, Dr. Scott said that they find interpersonal closeness, rebellion against authority, and a certain mystique that attracts them to tempt fate to prove themselves. Users, running the gamut from regular takers to casual experimenters, bright students to struggling ones, generally seek a personality change through these drugs.

Dr. Scott lamented the great loss of drive and ambition resulting from drug taking. Users think great thoughts but they never materialize any of their ideas. He noted that the search for value and direction in our complex society requires total health at all times, and we must face our problems courageously and accept what cannot be changed rather than looking for a handy escape from reality. Dr. Scott concluded by saying that happiness must be found even in the acceptance of the doubts and anxieties of our society.

Newest Faculty Member Brightens Tech Campus

Along with the many structural and academic changes taking place on campus this year, perhaps there is a more interesting personnel change. Mrs. Barbara F. Murphy has become the first member of the fairer sex to join our faculty this century. Among Mrs. Murphy's more noticeable qualifications are blond hair and an optimism that is delightfully contagious. Other necessary qualifications include a baccalaureate degree from Vassar College, Masters study at Boston University and instructional experience at both B. U. and Anna Marie College.

The addition of Mrs. Murphy to our staff was almost accidental.



Mrs. Barbara F. Murphy

While attending a college chemistry colloquium in Worcester, she was informed of an open position at Worcester Tech by the chairman of the meeting, head of the

themselves about all aspects of drug usage and abuse. Authoritative sources, including informed college officials or faculty members, and available library resources should be consulted. The individual student should be consciously aware of both the alleged claims for and against a particular drug, including its potential physical and emotional dangers, before deciding whether or not to use a particular drug.

2. Expects its students to refrain from unprescribed or illegal use of narcotic depressant, stimulant, or hallucinogen.

3. Reminds its students that it is against the law to sell or possess certain drugs and narcotics, and that the College has an obligation by law, to report evidence of such to proper authorities.

4. Reminds its students that this College has an obligation to foster an environment primarily conducive to the best possible development—academically and socio-culturally—of all its students. The use of drugs may have direct bearing upon individuals' performance at the school, and on the College community as a whole, (even when such use does not occur directly on campus.) Therefore, the school cannot condone the use, sale, transfer, or possession of "psychedelic" substances on this campus. Any student violating this provision will be regarded as having engaged in unacceptable conduct and will be

(Cont. on p. 4, col. 1)

Chemistry Dept., Professor Plumb. Since Mrs. Murphy was interested in teaching in the Worcester area, she sought the position without

(Cont. on p. 2, col. 1)

Construction Delayed On Research Center

The Alden Hydraulics Laboratory Research building has dropped about five months behind schedule, according to David Lloyd, Tech business manager. Original plans called for occupancy by August, 1967, but this optimistic estimate has not been realized. Although the building is complete, the classrooms are not furnished and the laboratory areas are bare.

The delay can be partly attributed to the new concepts involved in the laboratory facility, many of which necessitated parallel design and construction schedules. The delay appears to be a necessary evil rather than the result of contractor villainy.

It is presently expected that the laboratory will be in partial use by the second semester of this school year.



Alden Research Center

The Tech News

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Editorials

Only the First Step

At this date it is appropriate, having just met as a student body for the ratification of the new constitution of the Tech Council, to state a few pertinent ideas regarding the future of this Council. We state them now because they are important to the life of this new venture and can never be overemphasized at the outset. Let us then consider: discussion, participation, and patience.

The time for the greater part of discussion has passed now, since at least the framework of a new constitution has been developed. However, amendments are likely to come about, following (hopefully) responsible and adequate discussion of the points in the Constitution which prove in practice to be weak or too restrictive. Some of these amendments, perhaps, will occur this year. But without this kind of responsible, interested discussion that strengthens and expands, the government will remain lifeless and stagnant.

Participation in the former Tech Senate has been described as that of an "articulate minority," and as that of a handful of

men. The point here is that the Tech Council is designed for participation of many, perhaps of an "articulate majority." Whereas previously there were a few working disjointedly on the several councils that together comprised what we considered to be a government, there should now be many participating in a unified, coherent and complete system of coordinated committees.

It is said that many worthwhile activities require continuous or repeated effort rather than an isolated feat of accomplishment. We adhere to this as a criterion, in many instances, of the worth of an endeavor, and in particular apply it to the case of the new government. Although the Constitution was written by only a few men working over the span of a few months, effective government will require the patience and perseverance of the entire student body in the months and years ahead.

F.W.

(Ed. Note — This article was written prior to the date of ratification.)

New Faculty Member

(Cont. from p. 1, col. 3)

knowledge of Worcester Tech's traditional gender line. At first, startled by newspaper reporters and an anxiously friendly Institute, the chemistry instructor is now enthusiastically engaged in teaching freshman laboratory and inorganic chemistry.

The prospect of education at an all male institute intrigues Mrs. Murphy. After working in

both coeducational and entirely female surroundings, the next step can only add to her experience. She regards some of the young women's learning processes as "superficial." However, she finds some male students are prone to saying little and "knowing more than is reflected by their discussion." Mrs. Murphy has planned little independent work and hopes to concentrate on "presenting chemistry in a meaningful manner."

AT RANDOM AUTUMN

Green leaves are flecked with color, the warm day gives way to cool evening more quickly, and the great migrations of birds begin to fill the sky on their Southern journeys. The football field, barren over the summer, is filled with activity and noise as the team prepares for another season of organized mayhem. On the upper campus, in the trees by the new library, squirrels scurry about, stocking up on the provisions to last them through a long cold siege. And students fill every nook and cranny of the school in their eager search for knowledge.

Autumn! The trees are just beginning to put on those mantles of color, and the first frost is still a few weeks away. But soon the hill will be emblazoned in the yellows and oranges of the maples and the burnished reds of the great oaks. If the parkers go up to Bancroft in the dusk before the night engulfs them in its privacy, the fire of the red sun on the leaves may warm their passion with its beauty. And some may even take advantage of the mild days of Indian summer to seek out a bit of tranquility in the quiet splendor of New England countryside.

It happens every year, but it's a miracle, nevertheless. The last blaze of summer's life before the dormancy of the winter. Each year the leaves catch fire—each year the air takes on a crispness and freshness that makes you wonder if all Nature isn't about to bloom again. But it doesn't. The leaves soon litter the ground and fill the air with the incense of their destruction, burning now for real in great piles along the road. Before long, the trees will stand stark and eerie against gray November skies; the squirrels will have gone into hiding; the ground will be hard and the football players will shiver on the bench.

And I'll be plodding to classes with the wonder of this annual miracle inside me to help brighten the long winter.

B.G.

Area Educators Discuss Racial Tension in Worcester

Is Worcester immune to racial conflict? Are conditions really that bad in Worcester's Negro areas? A public meeting moderated by Professor David Todd was held at the First Universalist Church in Worcester to seek answers to such questions.

It is surprising that many of Worcester's citizens have no idea of the racial problems in the city. When approached, they ask: "Is there really a problem?" In fact, there are four main problems facing the Negro in Worcester.

The greatest problem is housing. Negroes are forced to live in low-grade apartments at high cost and often have to pay for repairs on the buildings. Mrs. Lois Wilcox of the WRA Advisory Committee told of a case where a poor Negro family had to pay \$80 to repair a leaky toilet in the apartment above their own because the landlord refused to do it. Rev. Richard Campbell spoke of several incidents in which he encountered discrimination when trying to buy a house in white districts. He was

asked for several thousand dollars down payment and given only 15 minutes to scrape up the money. He stated that the only difference in Worcester's and Boston's housing problems is that Boston's problem is larger because there are more people involved. Worcester's housing codes look fine on paper, but they are not enforced.

The next problem is employment. Mr. William Woodfin reported that there is discrimination by employers and labor unions against Negroes in Worcester. Employers claim that they would love to hire Negroes, if they could find qualified Negroes for the job. But their standards are not equal. A Negro may need 2 or 3 years of college education to do the same job as a white man with a high school diploma. As a result, many Negroes are unemployed or underemployed, working below their abilities.

The third problem is that Negroes

have no political influence in Worcester. They are a minority of the population and serve in no influential capacity in the administration of the city. Those few who do serve on committees serve only on advisory boards.

The last major problem is that of the city's establishment, the administration. Mr. Woodfin claims that it is plagued with paternalism. Vonnie Johnson, president of the Worcester branch of the NAACP, said that the city carries on a policy of tokenism.

Is Worcester immune? Can we afford to ignore the problems that exist here? The Negro in Worcester has little to lose by rioting; he's already at the bottom of our society. Mr. Woodfin remarked that unless the problems were solved through legal redress, "extralegal means may have to be used." Said Johnson, "I lose as much as you do, but I'm not responsible. We are responsible."

WANTED:
Candidates for BMOC
Opportunities for:
Campus involvement
Influential contacts
Self-satisfaction
Requirements:
Conscientiousness
Imagination
Administrative sense
Sophs and Juniors preferred;
Especially need competent
Junior to be exec. next year.
Contact: Jack Roger, chairman,
Publicity Comm., Riley
309 or "R" box.

You Too can be an Esp
campus Rep
Egs
(THE PEARLS BEFORE SWINE
NEW MUSIC)
MONEY-RECORDS-EXPERIENCE
WRITE: NATASHA, ESP-Disk
156 5th Ave., N.Y.C.



College Initiates Challenge Examinations for Students

Buffalo, N.Y.—(I.P.)—By electing Challenge Examinations, first introduced at the State University College at Buffalo in the spring of 1966, students may take finals prior to the end of their formal period of study. In this way they can either reduce semester work load

hours or fulfill graduation requirements in advance of the usual pace.

This form of independent study program includes written, oral performance and demonstrative exercises. Any undergraduate student who has better than a C average in the subject area he desires to challenge, and who is not on academic probation may challenge any prerequisite or required course. Students who desire to accelerate a program through a challenge are required to prepare for the challenge at least one semester before enrolling in a particular course. Credit for successful student challenges may not exceed 32 hours. No student may challenge a course more than once.

For some courses, an additional examination requirement, such as observations or laboratory experiments, must be met before a final grade will be given. A failing grade will not appear on a student's transcript.

Masque Holds Audition for Fall Show

The dramatic society of Worcester Tech, the Masque, will hold tryouts for its fall three act production, *THE MOUSE THAT ROARED*, on Thursday October 5, from 4-6 and from 7:30 to 9. Anyone and everyone is invited, especially freshmen. There are fifteen male parts available and this affords the beginner with an excellent opportunity to gain experience. It is hoped that copies of the play will be on hand prior to casting in the library or in Dean Trask's office for anyone interested in reading it before hand. As usual, the female roles will be cast from our own secretarial staff and from Becker.

Anyone desiring additional information can contact Wayne Blanchard at UN 5-4685.

Two New Men Welcomed to Military Dept.

The professor of military science, Lieutenant Colonel Ralph E. McClain, recently welcomed two new men to the military science department here at Worcester Polytechnic Institute. They are Captain Arthur F. Conlon and Master Sergeant George J. Schlager.

Both men are recent returnees from Viet Nam. Captain Conlon was with the 101st Airborne Division and Sergeant Schlager was with the Military Advisory Command.

Captain Conlon, a 1963 graduate of West Point, is originally from Natick and is presently living in Southboro with his wife, Bonnie, and their two sons.

Sergeant Schlager is a veteran of 27 years in the service which spans World War II, Korea, and Viet Nam. He is presently living with his wife, Hjordis, and their four children in Feeding Hills, Massachusetts.

Notice

**FRESHMAN —
SOPHOMORES**
Interested in Writing?

Tech News Meeting
7:00 Sunday

Federal Courts Uphold Students' Right to Freedom of Expression

Washington (CPS)—Three recent Federal court decisions may have far-reaching significance in guaranteeing due process and academic freedom for students on college and university campuses.

The decisions uphold the rights of students to freedom of expression and prohibit administrations from expelling students without specifying charges and holding a hearing.

In all three cases, students who had been expelled from their schools were ordered readmitted by the court.

In Montgomery, Ala., a Federal judge ordered Troy State College, Troy, Ala., to readmit a student editor who had been expelled after a dispute with college officials over the censorship of an editorial he wrote for the student newspaper last spring.

In the second case, the U. S.

Court of Appeals ordered Howard University in Washington, D. C. to take back four students who had been expelled for alleged black power activities on campus. And in Columbus, S. C., a Federal District judge ruled that three students were unlawfully suspended from South Carolina State College last February.

The court decisions are not considered landmark because other judges have issued similar rulings in recent years. However, the decisions are expected to give a significant boost to efforts at colleges and universities across the country to establish academic freedom and due process for students. The number of institutions of higher learning with liberal student judicial codes is small, but steadily increasing.

In the Troy State College case, Federal District Judge Frank Johnson, Jr. ruled that "a state cannot force a college student to forfeit his constitutionally protected right of freedom of expression as a condition to his attending a state-supported institution."

The judge ordered the college to readmit Gary C. Dickey, a 24-year-old Vietnam veteran who was expelled as a result of the censorship controversy last spring.

Dickey, a member of the editorial board of the *Tropitan*, the student newspaper, had written an editorial supporting Dr. Frank Rose, president of the University of Alabama, in his strong stand for academic freedom during a well-publicized controversy last year. Dr. Rose was lined up against several state legislators and then Gov. George Wallace in the academic freedom battle.

Dickey was forbidden to print the editorial by Troy State President Ralph W. Adams, a close friend of the Wallace administration. The newspaper's faculty advisor, supported by President Adams, suggested that Dickey instead print an editorial on raising dogs in North Carolina.

The newspaper, however, published the word "censored" and blank space where the editorial was to have appeared.

Troy State notified Dickey in August that he could not return to the school this semester. Dickey took the matter to court, and Judge Johnson said the student could not be expelled without a hearing.

The Student Affairs Committee at Troy State held a closed-door hearing and refused to admit Dickey.

Dickey again took his case to court, and the judge affirmed his right of freedom of expression and ordered the college to readmit him. Contacted by phone at his home in Prattville, Ala., Dickey said he was expelled from Troy State because he challenged the President's rule forbidding criticism of the governor and the state legislature and was insubordinate.

Dickey also said several faculty members at Troy State "got the ax" because they supported him in his fight against the administration.

William Munn, a former English professor at Troy State, confirmed in a telephone interview that he was "fired outright," but added that six or seven other faculty members left as a result of the incident. "It was implicit that if you signed a new contract (at Troy State) you were expected to

fall in line and not go against an administrative edict." Munn, who now teaches at Beloit College, Beloit, Wis., said he knows of several more faculty members at Troy State who plan to leave as soon as they can.

In Washington, D. C., the U. S. Court of Appeals said four students ousted by Howard University after black power demonstrations on the campus must be reinstated. However, the court suspended any action on the students' constitutional arguments to give University officials time "to consider" granting the students an administrative hearing. The students had asked the court to determine whether Howard had the right to expel them without charges and a hearing.

The Court of Appeals overturned a decision by U. S. District Court Judge Alexander Holtzoff who refused to order reinstatement of the students. Judge Holtzoff said it was "inconceivable that Federal courts could interfere with the administration of discipline, or the appointment of members of the faculty."

Judge Holtzoff also refused to order reinstatement of five faculty members who were ousted last June with the students. The Court of Appeals did not overturn this part of his decision, but it recommended that Howard also consider granting the teachers a hearing.

Howard officials have now asked the full, nine-member Appeals Court to reconsider the case "because of the grave and far-reaching importance involved in the right of a private university to manage its internal affairs." The petition filed by Howard attorneys said, "If a private university is to manage its internal affairs, particularly with reference to student discipline and teacher tenure (it must be) free from judicial control."

In addition to the Troy State College and Howard University cases, students also defeated the administration in a court battle involving South Carolina State College, Orangeburg, S. C. Federal District Judge Robert W. Hemphill, Columbia, S. C., ruled that three students were suspended unlawfully by the faculty discipline committee after they led protest demonstrations on the campus last February.

The court order said a college rule restricting demonstrations places "a prior restraint on the right to freedom of speech and the right to assemble."

Contacted by telephone, a college administrator said the students were suspended for violating a regulation prohibiting demonstrations without the approval of the President.

An editor in the office of the student newspaper said he could not say anything about the case and referred inquirers to administrative officials.

In his ruling, Judge Hemphill said the college regulation "under which these students were suspended was incompatible with the constitutional guarantees (under the First Amendment) and is invalid."

The administrative spokesman interviewed said only one of the students suspended is returning to the college this semester, but the others now are eligible to return.



Varsity Club Mixer held last Friday

Miami: of Ohio Adopts New Grading System

Oxford, Ohio—(I.P.) — Miami University this September will offer a "credit-no credit" program to encourage students to explore courses which they otherwise might shun to avoid risk of lowering their grade-point average. A difference from the "pass-fail" programs in effect elsewhere is the absence of a penalty for failure.

Advocates of the plan pointed out that it would motivate students to explore areas which they might otherwise avoid when maintenance of a grade-point average is of primary concern. It would encourage exposure to new disciplines, instructors and ideas. In particular, students hoping for admission to graduate or professional schools have been reluctant to

take chances on their grade-point averages.

In Miami's plan, juniors and seniors who are not on academic probation may sign up for one course each trimester on a credit-no credit basis. "Credit," without any grade, will be put on the record for any course completed with a C or above; "no credit" will be entered for grades lower than C. Work thus taken will count toward credit-hour requirements for graduation, but will not be figured into grade-point averages.

The program has been approved for a two-year trial. Registration requires the instructor's approval, and the plan may not be used for required courses. The maximum work load a student may attempt on a credit-to-credit basis is 12 hrs.

Seniors

Final chance for senior portraits which will appear in 1968 "Peddler"

SEPTEMBER 28, 29

in Peddler office
10 a.m. - 5 p.m.

(Don't forget \$5.00 deposit)

Gridders Fall to Amherst As Opener Approaches

The Tech football team traveled to Amherst last Friday for their last scrimmage before the season opener against Bowdoin.

The Engineers' early offensive attempts to establish a ground game were stopped by the Amherst 4-4 defense. Worcester failed to get a single first down until well into the second quarter.

Despite offensive troubles, the Tech defensive unit made a strong showing. The Amherst unit was unable to make a first down the first two times they had control of the ball. David Swerzewski, normally a defensive halfback, had to fill in as the defensive monster for injured Mark Simpson and Pete Walsh. Mike Scott was also still missing from the defensive alignment.

Late in the second quarter Tech made use of its passing attack to drive deep into Amherst territory.

The Engineers had driven inside the twenty-yard-line when time ran out in the half.

The Tech offense moved consistently during the second half, but efforts to push across a score were stymied by a series of fumbles and interceptions. Quarterbacks, Jack Bresnahan and Dave Alden, saw action during the second half offensive effort.

In a fourth quarter show of defensive strength, Tech held back the Amherst attack for four downs inside the ten-yard-line only to have their effort cancelled by a face-mask penalty.

Coach Massucco stated that he was disappointed in some areas but pleased in the improvement since the last scrimmage. While he learned a great deal from the scrimmage, the team will review the films of the scrimmage to get more information.

Sports Slants

COMMUNICATION

The coming year will see a number of new and different ideas make their mark on the Tech campus. Of the many suggestions and ideas, probably only a few will be of any consequence. Few will receive the attention they rightly deserve. And what is worse is that a large percentage of the good ideas never get the opportunity to prove their value. Each year, the paper and its editors make it a point to mention that the students have available a useful and powerful way of presenting their ideas. We mean, in this respect, that the newspaper is and always will be receptive to student letters—especially with regard to suggestions and ideas. "Letters to the editors" are always welcome yet surprisingly few find their way to the Sports department.

A good idea should never be wasted or go unnoticed. A few years ago the condition of the football field was a frequent topic in this column and around the Tech campus. Depending on the weather, conditions on the field varied from one extreme to the other. After a few practice sessions the field became worn and games were played in unbelievable dust conditions. Both player and spectator suffered. Perhaps the fact that this problem was discussed—most notably criticized—may or may not have contributed something to support the argument that a change was in order. This past spring and summer that change did come about with the completion of an underground sprinkler system and resodding of the football field.

"The finest football field in the East this year" was the remark of Bob Pritchard, Tech's Athletic Director.

In addition to the football field, the sprinkler system was also installed in the infield of the baseball field with future plans to extend the system to include the soccer field.

A newspaper takes pride in any accomplishments it may take a part in. Seeing the campus-wide gains made this past year has given us in particular a good deal of satisfaction, in addition to extending their benefits to the student body in general. But, it can be a frustrating experience to know of good ideas or suggestions wasted because students fail to take advantage of a paper which is ready and willing to serve them.

Policy on Drugs

(Cont. from p. 1, col. 3)

liable to suspension or involuntary separation from the College.

- Depending on the circumstances of the student's involvement, the College may, at its option, deal with the matter through counseling and other resources.

The Tech News SPORTS

The W.P.I. Athlete

When you join any of the athletic teams at W.P.I. you assume certain responsibilities and obligations and you become a member of one of the select groups of our student body.

As an athlete we expect you will always conduct yourself as a gentleman, on and off the field, in season or out of season. Your every action, even your dress reflects either favorably or unfavorably upon W.P.I. You must regard with respect Institute property and you are personally responsible for all equipment issued to you. Your coach will make clear his training rules and the athletic administration will support him completely.

A W.P.I. athlete is courteous at all times, is respectful to game officials, opponents, and established authority. A W.P.I. athlete is clean living, the best student he can possibly be. He knows that good spirit and high morale, a well-conditioned body and trained talents, plus dedication produces champions. An athlete places his team and school above selfish, personal or organizational interests. Can you measure up?—we expect you to.

Varsity Football

September		
30 Bowdoin	A	1:30 p.m.
October		
7 Middlebury	H	2:00 p.m.
14 Bates	A	1:30 p.m.
21 Wesleyan	H	2:00 p.m.
(Homecoming)		
28 Coast Guard	A	2:00 p.m.
November		
4 R.P.I.	A	1:30 p.m.
11 Norwich	A	1:30 p.m.

VARSITY SOCCER

September		
30 Hartford	H	2:00 p.m.
October		
4 M.I.T.	A	3:30 p.m.
7 Tufts	A	11:30 a.m.
10 Assumption	H	3:30 p.m.
14 A.I.C.	A	11:00 a.m.
17 Lowell	A	3:00 p.m.
21 Clark	H	11:00 a.m.
(Homecoming)		
25 Univ. of Mass.	H	3:00 p.m.
28 Coast Guard	H	1:30 p.m.
November		
1 Boston Univ.	A	2:30 p.m.
4 Holy Cross	H	1:30 p.m.

VARSITY CROSS COUNTRY

October		
4 Clark	A	4:30 p.m.
Assumption		
Worcester State College		
7 R.P.I. - M.I.T.	A	2:00 p.m.
10 Wesleyan	A	4:30 p.m.
14 Bates	A	2:30 p.m.
17 Tufts	H	4:15 p.m.
21 Babson	H	2:30 p.m.
25 Bentley	H	4:00 p.m.
31 Nichols	H	4:00 p.m.
November		
4 Coast Guard	H	2:00 p.m.
Williams		
11 Trinity	A	1:30 p.m.
Amherst		

**ECK BROTHERS
TEXACO STATION
77 Highland Street
Worcester Massachusetts**

Intramural Volleyball Schedule

Sept. 25—S.P.E.-Sh'd	4 p.m.	Oct. 17—Sh'd-S.P.	4 p.m.
D.S.T.-A.E.P.		P.G.D.-L.C.A.	
Sept. 26—A.T.O.-P.K.T.	4 p.m.	Oct. 17—S.P.E.-A.T.O.	7 p.m.
P.G.D.-T.C.		A.E.P.-T.C.	
Sept. 26—A.E.P.-L.C.A.	7 p.m.	Oct. 18—A.T.O.-T.K.E.	4 p.m.
S.P.E.-P.S.K.		A.E.P.-S.P.	
Sept. 27—A.T.O.-D.S.T.	4 p.m.	Oct. 19—D.S.T.-T.K.E.	4 p.m.
P.S.K.-T.K.E.		P.S.K.-P.G.D.	
Sept. 28—S.P.-L.C.A.	4 p.m.	Oct. 19—L.C.A.-S.P.E.	7 p.m.
S.A.E.-Sh'd		S.A.E.-P.K.T.	
Sept. 28—P.K.T.-P.G.D.	7 p.m.	Oct. 20—S.P.-S.A.E.	4 p.m.
A.E.P.-S.P.E.		P.K.T.-T.K.E.	
Sept. 29—S.P.-T.C.	4 p.m.	Oct. 23—D.S.T.-T.C.	4 p.m.
S.A.E.-T.K.E.		L.C.A.-Sh'd	
Oct. 2—P.G.D.-S.P.	4 p.m.	Oct. 23—S.A.E.-A.E.P.	7 p.m.
A.T.O.-Sh'd		P.S.K.-P.K.T.	
Oct. 2—S.P.E.-S.A.E.	7 p.m.	Oct. 24—A.T.O.-T.C.	4 p.m.
D.S.T.-L.C.A.		T.K.E.-Sh'd	
Oct. 3—P.G.D.-Sh'd	4 p.m.	Oct. 24—D.S.T.-P.S.K.	7 p.m.
L.C.A.-P.S.K.		L.C.A.-P.K.T.	
Oct. 3—T.C.T.K.E.	7 p.m.	Oct. 25—A.T.O.-S.P.	4 p.m.
P.K.T.-S.P.		S.P.E.-P.G.D.	
Oct. 4—P.K.T.-T.C.	4 p.m.	Oct. 26—P.G.D.-S.A.E.	4 p.m.
A.E.P.-P.S.K.		A.E.P.-Sh'd	
Oct. 5—D.S.T.-P.K.T.	4 p.m.	Oct. 26—D.S.T.-S.P.	7 p.m.
T.C.-Sh'd		T.C.-S.P.E.	
Oct. 5—A.T.O.-P.G.D.	7 p.m.	Oct. 27—A.T.O.-S.A.E.	4 p.m.
S.P.E.-T.K.E.		T.K.E.-S.P.	
Oct. 6—A.E.P.-A.T.O.	4 p.m.		
S.P.-S.P.E.			
Oct. 9—P.S.K.-T.C.	4 p.m.		
P.K.T.-A.E.P.			
Oct. 9—L.C.A.-S.A.E.	7 p.m.		
P.G.D.-D.S.T.			
Oct. 10—L.C.A.-T.K.E.	4 p.m.		
Sh'd-P.K.T.			
Oct. 10—P.S.K.-S.A.E.	7 p.m.		
D.S.T.-S.P.E.			
Oct. 11—L.C.A.-A.T.O.	4 p.m.		
P.S.K.-S.P.			
Oct. 12—P.G.D.-T.K.E.	4 p.m.		
D.S.T.-Sh'd			
Oct. 12—P.S.K.-A.T.O.	7 p.m.		
T.C.-S.A.E.			
Oct. 13—L.C.A.-T.C.	4 p.m.		
A.E.P.-P.G.D.			
Oct. 16—S.P.E.-P.K.T.	4 p.m.		
P.S.K.-Sh'd			
Oct. 16—S.A.E.-D.S.T.	7 p.m.		
A.E.P.-T.K.E.			

Rules of the Tournament

Official rules of the U.S. Volleyball Association will be followed. Graduate students or students with house privileges are not eligible. A match shall constitute 2 out of 3 games.

15 points shall constitute a game. One team must have a 1 point advantage. The first match shall start at 4:15 p.m. The second match will be allowed a 1 minute warm-up.

Request for postponement must be made 24 hours in advance at the gym office. Postponement by mutual consent will not be recognized. Games forfeited will deduct 5 points from the total score. Have team ready and lined up in hands of scorer on time.

Freshmen Eligible After Pledging

Soccer Team Edges Babson 2 to 1

The W.P.I. Soccer Team defeated Babson Institute by a score of 2-1 in a scrimmage last Saturday. It was a loosely played game with both sides substituting freely. It was the first opportunity for Coach King to see his players in action.

Tech continually had the ball in Babson's half of the field but could not score until Charlie Spitz kicked one by the opposing goalie from about 15 feet out, with 5:18 gone in the 4th quarter. Forty-seven seconds later Babson's McKins sent one by the Tech goalie, Mike Arslan. The quarter continued, and it appeared that the game was going to end in a 1-1 tie. With 28 seconds left in the game, W.P.I.'s Ken Roberts scored, putting the ball into the

upper left hand corner of the goal from about 20 feet. An assist went to Ken Blaisdell who set up the shot.

Although the Techmen managed to win the game, Coach King was far from pleased. He stated that the scrimmage was "very disappointing," and could not single out any outstanding players. The scrimmage showed that the team has some rough edges that need polishing. Tech had many other scoring opportunities but failed to capitalize on any of them.

The first game is against Hartford, here at Tech at 2 p.m., Saturday. The freshmen soccer team opens its season Tuesday, Oct. 3, against Dean Junior College at Dean.

FROSH SOCCER OUTLOOK

Coach Kaufman has high hopes for this year's freshman soccer team at Tech. At the start of the season, 48 candidates reported to practice. Presently, 35 candidates still remain with the other 13 leaving voluntarily.

The team has been working daily on conditioning, drilling fundamentals, game conditions, and scrimmaging game situations. On the basis of these practices,

many players show high potential. Tony Sheppis and Ralph Sperry should help out the line, while Lionel St. Victor and Tim Roney should perform well in the backfield.

The first contest for the highly spirited team is on October 3, against Dean Junior College, with the possibility of scrimmage with the Clark graduate students before that time.